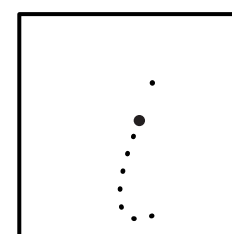
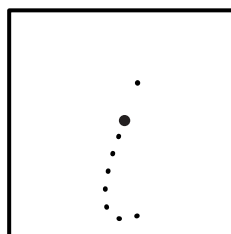
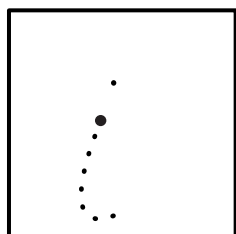
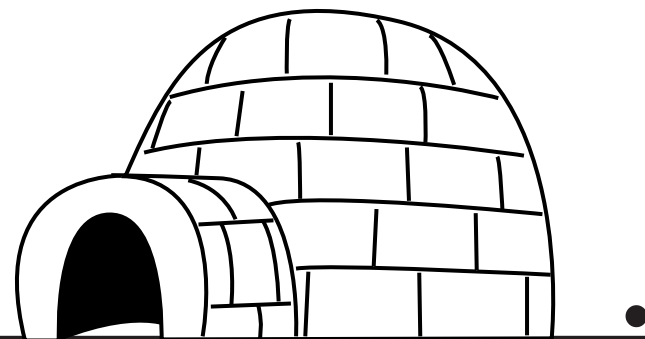


Name _____

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is for

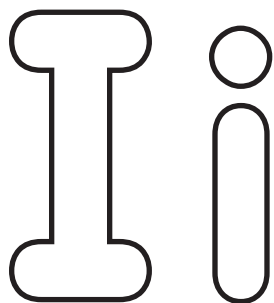


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Page Instructions: Help the student read, "I is for igloo." Say, "Repeat the names of the pictures after me: igloo, iguana. What sound do you hear at the beginning of each word?" Tell the student to trace the letters in the boxes, start at the big dot. Color the page.

Activity: Play this game. Say, "I am going to say a word, listen carefully to it. If it starts with the /i/ sound, give me thumbs up! If it doesn't start with the /i/ sound, give me thumbs down."

Word List: igloo, turtle, inside, itchy, horse, ink, inch, camera, in, imagine, bed, incredible.

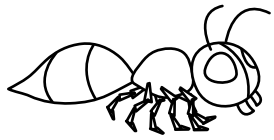


Handwriting practice lines consisting of two sets of three horizontal lines each. Each set includes a solid top line, a dashed middle line, and a solid bottom line.

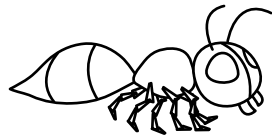
Page Instructions: Make your own "li" page. Draw, cut and paste pictures that start with the /i/ sound. Cut and paste words with the letter l from magazines or newspapers. Use the lines to practice writing letters and/or copy simple words & sentences.

Activity: Make three boxes on the board. Write the short vowel in the middle box. Add beginning and ending consonants such as "b" and "g." Track as you segment and blend the word: /b-/-i-/-g/, /big/. Say, "Let's think of more words that have /i/ in the middle, like BIG." Give additional clues if students are having difficulty.
Word List: chin, chick, did, dig, dish, drip, fin, fish, fix, flip, hill, him, his, hit, kick, kid, kiss, lick, lid, lip, milk, miss, mitt, mix, pick, pig, pin, pink, ribs, rip, ship, sink, sit, six, swim, tick, tip, trick, trip, wig, will, win, wink, wish, zip.

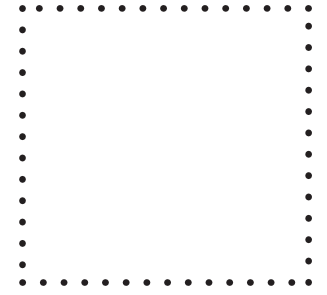
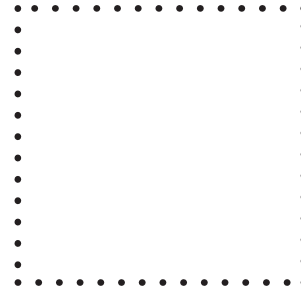
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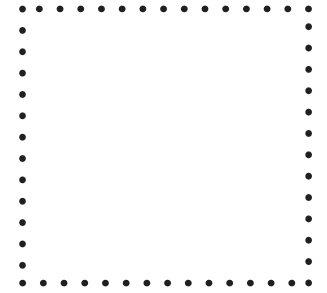
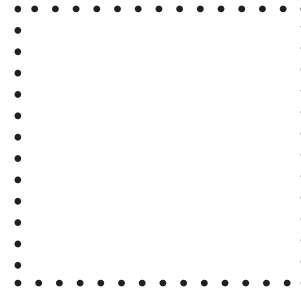


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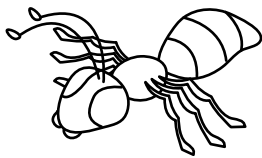
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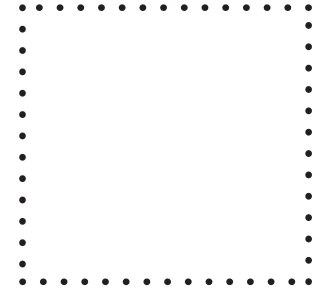
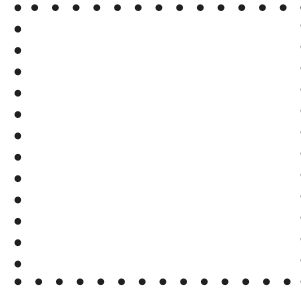
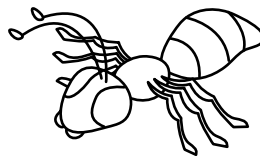
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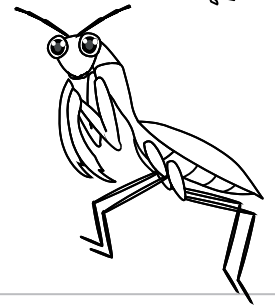
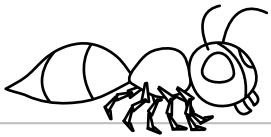
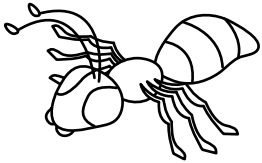
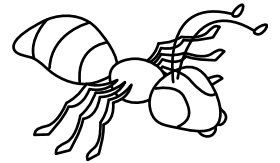
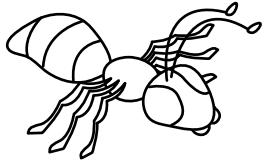
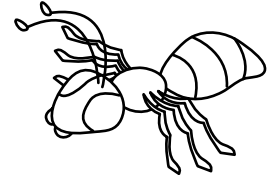


Page Instructions: Look at the first row, start at the left. Try to complete the pattern by filling in the dotted boxes. Try the same technique on the second and third row. Use the blank space at the bottom to make your own pattern!

Name _____



My Insect



Page Instructions: INVENT your very own INSECT! Say, "Use your IMAGINATION to think up your very own insect. It can fly or crawl or jump! Draw and color your special insect in the blank space on the page." Share the insect drawings and make a list (on large paper or on big board) of words to describe the insects (see descriptive word list below). Tell the student to copy words from the list onto their page to describe their insect.

Descriptive Word List: red, orange, yellow, green, blue, purple, brown, black, tan, grey, big, small, silly, happy.