Name ____________________________

Page Instructions: Help the student read, “F is for fish.” Say, “Repeat the names of the pictures after me: fox, five, four fingers. What sound do you hear at the beginning of each word?” Tell the student to trace the letters in the boxes, start at the big dot. Color the page.

Activity: Play this game. Say, “I am going to say a word. Put your hands on your head if the word you hear starts with the /f/ sound. Keep your hands at your side if the word you hear does NOT start with the /f/ sound.”

Word List: four, flowers, hand, fingers, ball, five, fork, spoon, friend, fish, fox, big, fan.
Page Instructions: Make your own “Ff” page. Draw or cut and paste pictures that start with the /f/ sound onto the page. Use the writing lines to practice letter shapes or copy simple sentences.

Activity: Play this game. Say, “Let’s go around the room and everyone say a word that starts with the /f/ sound.” Give additional clues if students are having difficulty.

Word List: fall, fan, fancy, farm, favorite, fence, finger, fire, first, fish, five, flag, flamingo, flashlight, flat, flower, fly, foot, football, forget, fork, four, friend, frog, full, funny, Friday, February, fun, fast, float.