Name ____________________________

_T_ is for ________.

1. **Taxi**
2. **10**
3. **Train**

**Page Instructions:** Help the student read, “T is for tiger.” Say, “Repeat the names of the pictures after me: taxi, ten, train. What sound do you hear at the beginning of each word?” Tell the student to trace the letters in the boxes, start at the big dot. Color the page.

**Activity:** Play this game. Say, “I am going to say a word, listen carefully to it. If it starts with the /t/ sound, give me thumbs up! If it doesn’t start with the /t/ sound, give me thumbs down.”

**Word List:** train, tiger, snake, two, four, teeth, toys, box, tree, leaf, Tuesday, ten, sand, turkey.
**Page Instructions:** Make your own “Tt” page. Draw or cut and paste pictures that start with the /t/ sound onto the page. Use the writing lines to practice letter shapes or copy simple sentences.

**Activity:** Play this game. Say, “Let’s go around the room and everyone say a word that starts with the /t/ sound.” Give additional clues if students are having difficulty.

**Word List:** table, tail, tall, tape, taxi, tea, teeth, telephone, television, ten, tie, tiger, tomato, tongue, tooth, top, toys, tractor, trail, train, treasure, tree, triangle, trucks, trunk, tub, turkey, turtle, twins, two, Tuesday.