Circle the words that have the long O sound, then write each word in the blank to match the picture.

home  top  rope  note  hot  bone

1.

[Picture of a bone]

[Blank for writing]

2.

[Picture of a note]

[Blank for writing]

3.

[Picture of a house]

[Blank for writing]

4.

[Picture of a rope]

[Blank for writing]
Circle the word that best completes the sentence, then write the word in the blank.

1. The flag is on the pole.

2. A mole is in the hole.

3. She picked a red rose.

4. It's time to go home.
Use **th** to complete each word to match the picture, then say the word.

1. 

2. 

3. 

4. 

Write your own sentence using one of the **th** words above.

Teacher Note: “thumb” is a useful word when used to teach the digraph /th/, even though it is not fully decodable.
Look at the picture, then circle the things that have the long o sound. Use the Word Bank below to help you.

**Word Bank**

- bone
- pole
- home
- robe
- hose
- rope
- mole
- nose
- rose
- stone
Circle the number of your favorite silly sentence, then draw a picture to match the sentence.

Make silly sentences! There’s more than one correct answer. Hint: Use the Word Bank on page 52. Have fun!

1. She picks the biggest.

2. The monkey went up the.

3. The is on the.

BRAINWORK!
Circle the number of your favorite silly sentence, then draw a picture to match the sentence.
Ask for something nicely. Write a sentence using the word please. Start your sentence with a capital letter and end with a question mark (?) .

Write a sentence using the words thank you. Start your sentence with a capital letter and end with a period (.) or exclamation mark (!).