Circle the words that have the **long e** sound, then write each word in the blank to match the picture.

**Pete's Sheep**

red  sleep  tree  feet  jet  bees

1.

![Sleeping child]  

2.

![Tree]  

3.

![Bee]  

4.

![Feet]
Circle the word that best completes the sentence, then write the word in the blank.

1. I see ___ bees.
   - tree
   - three
   - me

2. I brush my ___.
   - teeth
   - feed
   - tale

3. The ___ eat grass.
   - she
   - keep
   - sheep

4. Zac likes ___.
   - cheese
   - cheek
   - sees
Use **sh** to complete each word to match the picture, then say the word.

1. ♫ shells

2. ♫ shark

3. ♫ eep

4. ♫ ip

Write your own sentence using one of the **sh** words above.

Teacher Note: If the r-controlled vowel “a” as in “shark” needs introduction, please see page 67.
Complete each word to rhyme with think, then say the word.
Hint: Use the picture clues to help.

1. ______________

2. ______________

3. ______________

4. ______________

BRAINWORK!
What color rhymes with think?
Color the crayon to match your answer.

Comments welcome at www.starfall.com/feedback
Use **wh** or **sh** to complete each word to match the picture, then say the word.

1. wheel
2. ells
3. eep
4. iskers
5. ake
6. istle

**BRAINWORK!** Color the pictures that show animals.

Teacher Note: “whistle” is a useful word when used to teach the digraph /wh/, even though it is not fully decodable.
Quotation Marks tell us the EXACT words a person is saying.

"I can't sleep," says Pete.

What do you think Pete’s mother will say to him?

Read each sentence below, then trace over the one you like.

Remember to add quotation marks " ".

1. Think of sheep, says Mother.

2. Let's have pizza, says Mother.