Complete each word to rhyme with **ran**, then say the word.

Hint: Use the picture clues to help.

1. [Picture of a mouse running]
   
   ran

2. [Picture of a fan]
   
   ran

3. [Picture of a frying pan]
   
   an

4. [Picture of a can of food]
   
   an

Comments welcome at www.starfall.com/feedback
Write the missing short vowel in each word, then say the word.

1. van
2. bag
3. map
4. hat
5. cat
6. art

Brainwork! Circle the words that rhyme.
Write the missing short vowel in each word, then say the word.

Write these words in the correct shapes, then say the words.

to the a and is look

1. a
2. 
3. 
4. 
5. 
6. 

Teacher Note: Practice with high-frequency words.
Read the words in the Word Bank. Write the missing letter in each word, then say the word.

1. ham
2. an
3. and
4. nts
5. at
6. ants
Circle the word that best completes the sentence, then write the word in the blank.

1. The rat is __________.
   - had
   - sat
   - sad

2. Zac sat on a __________.
   - mat
   - pat
   - fat

3. The __________ naps.
   - can
   - cat
   - hat

4. The __________ ran to the jam.
   - ants
   - an
   - pants
Circle the things that have the **short a** sound, then write about the picture. Use the Word Bank to help you.

**Word Bank**

bat    jam    rat    hat    bag    ants

Teacher Note: Ask emergent writers to simply write their favorite short-a words from the picture.
Complete each word to rhyme with *hen*, then say the word.
Hint: Use the picture clues to help.

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<table>
<thead>
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</thead>
<tbody>
<tr>
<td><img src="hen" alt="Hen" /></td>
<td>1.</td>
<td><img src="hen" alt="Hen" /></td>
</tr>
<tr>
<td><img src="man_and_woman" alt="Man and woman" /></td>
<td></td>
<td><img src="pen" alt="Pen" /></td>
</tr>
</tbody>
</table>

Comments welcome at www.starfall.com/feedback
Complete each word to rhyme with \textit{fall}, then say the word.

Hint: Use the picture clues to help.

1. \text{fall}

2. \text{t}

3. \text{b}

4. \text{w}

\textbf{BRAINWORK!}

Write a different word that rhymes with \textit{fall}.

Draw a picture to match the word.

Comments welcome at www.starfall.com/feedback
Write these words in the correct shapes, then say the words.

Name ____________________________

👉 Write these words in the correct shapes, then say the words.

here   go   in   of   into   away

1. [Shape for “here”]
2. [Shape for “go”]
3. [Shape for “in”]
4. [Shape for “of”]
5. [Shape for “into”]
6. [Shape for “away”]

Teacher Note: Practice with high-frequency words.
Write the missing short vowel in each word, then say the word.

1. h__n
2. j__t
3. t__n
4. b__ll
5. b__d
6. t__nt

BRAINWORK! Circle the words that rhyme.
Circle the word that best completes the sentence, then write the word in the blank.

1. The hen has \underline{eggs}.

2. She is in a \underline{jet}.

3. She gets \underline{wet}.

4. Ten pets get on the \underline{bed}.
Circle the things that have the **short e** sound, then write about the picture. Use the Word Bank to help you.

**Word Bank**

- men
- hen
- jet
- bed
- web
- bell

Teacher Note: Ask emergent writers to simply write their favorite short-e words from the picture.
Complete each word to rhyme with **big**, then say the word.

Hint: Use the picture clues to help.

1. [Elephant picture]
   
2. [Digger picture]
   
3. [Girl picture]

4. [Pig picture]
In the blanks below, write the words that end with **ick**, then say the words.

1. 
2. 
3. 
4. 

In the blanks below, write the words that end with **ing**, then say the words.

1. 
2. 
3. 
4.
Write these words in the correct shapes, then say the words.

1. no
2. 
3. 
4. 
5. 
6. 

Teacher Note: Practice with high-frequency words.
Write the missing short vowel in each word, then say the word.

1. [m__t\_t]
2. [f__sh]
3. [l__ps]
4. [z__p]
5. [d__p]
6. [s__x]

BRAINWORK! Circle the words that rhyme.
Circle the word that best completes the sentence, then write the word in the blank.

1. She has a pet _________________________________.
   fit  fish  wish

2. The _________________________________ has a bell.
   pig  big  peg

3. He _________________________________ the ball.
   hats  fits  hits

4. His hat is _________________________________.
   big  bag  dig
1. A sentence tells a complete thought.
2. All sentences start with a capital letter.
3. Telling sentences end with a period.

Trace each sentence, then fill in the boxes correctly.

1. The pig has a hat.

The pig has a hat.

2. She has a pet fish.

She has a pet fish.

3. The ball hits the mitt.

The ball hits the mitt.
Complete each word to rhyme with \textit{fog}, then say the word.

Hint: Use the picture clues to help.

1.

2.

3.

4.
Write these words in the correct shapes, then say the words.

In the blanks below, write the words that end with **ot**, then say the words.

In the blanks below, write the words that end with **op**, then say the words.
Write these words in the correct shapes, then say the words.

1. good
2.
3.
4.
5.
6.

Teacher Note: Practice with high-frequency words.
Write the missing short vowel in each word, then say the word.

1.  

2.  

3.  

4.  

5.  

6.  

BRAINWORK! Circle the words that rhyme.
Circle the word that best completes the sentence, then write the word in the blank.

<p>| | | |</p>
<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>1. He drops the</td>
<td>bet</td>
<td>fox</td>
</tr>
<tr>
<td>2. The</td>
<td>got</td>
<td>pot</td>
</tr>
<tr>
<td>3. The fox has a</td>
<td>lock</td>
<td>lick</td>
</tr>
<tr>
<td>4. The frog</td>
<td>hops</td>
<td>hot</td>
</tr>
</tbody>
</table>

Comments welcome at www.starfall.com/feedback
On the numbered lines, write the words from the Word Bank in ABC order. Use the alphabet above to help you.

Word Bank

fox  got
hot  box
dog  cot

1.
2.
3.
4.
5.
6.

BRAINWORK! Write two or more words from the Word Bank that rhyme.
Gus the Duck

Complete each word to rhyme with **rub**, then say the word.
Hint: Use the picture clues to help.

1. [Image of a duck]  
   _rub_

2. [Image of a bathtub]  
   _ub_

3. [Image of a submarine]  
   _ub_

4. [Image of a bear and cub]  
   _ub_
In the blanks below, write the words that begin with **b**, then say the words.

In the blanks below, write the words that begin with **d**, then say the words.

Comments welcome at www.starfall.com/feedback
Write these words in the correct shapes, then say the words.

1. yes
2. play
3. she
4. my
5. have

Teacher Note: Practice with high-frequency words.
Write the missing short vowel in each word, then say the word.

1. [Image of duck] _______ck
2. [Image of mug] _______g

3. [Image of drum] _______m
4. [Image of two people jumping] _______mp

5. [Image of child] _______d
6. [Image of truck] _______ck

**BRAINWORK!** Circle the words that rhyme.
Write the missing short vowel in each word, then say the word.

Circle the word that best completes the sentence, then write the word in the blank.

1. The cubs  

2. Mom  the cake.

3. The  picks us up.

4. A  is in the tub.

Comments welcome at www.starfall.com/feedback
Write two sentences about what you like to do for fun. Use the Word Bank above to help you.

It is fun to

BRAINWORK! Circle two words on this page that rhyme.
Circle the words that have the long a sound, then write each word in the blank to match the picture.

- cat
- rake
- man
- snake
- whale
- cake

1. rake
2. 
3. 
4. 

Remember me... the silent e!
Circle the word that best completes the sentence, then write the word in the blank.

1. Who will win the ______?
   - game
   - gate
   - same

2. Please turn the ______.
   - cage
   - pig
   - page

3. Let's ______ hands.
   - bake
   - shake
   - shade

4. A ______ is in the waves.
   - what
   - whale
   - sale
Use **wh** to complete each word to match the picture, then say the word.

1. **whale**

2. ____isper

3. ____eel

4. ____iskers

Write your own sentence using one of the **wh** words above.
Look at the picture, then circle the things that have the long a sound. Use the Word Bank below to help you.

Word Bank

- cane
- cave
- gate
- lake
- plane
- race
- rake
- skate
- snake
- wave

Comments welcome at www.starfall.com/feedback
Make silly sentences! There’s more than one correct answer. Hint: Use the Word Bank on page 34. Have fun!

1. The dog ran to the.

2. Let's paint the red.

3. The monster sees a.

BRAINWORK!
Circle the number of your favorite silly sentence, then draw a picture to match the sentence.
Circle the correct **question word** to begin each sentence, then write the word in the blank.

1. **is dinnertime?**
   - **When**
   - **Why**

2. **time is it?**
   - **What**
   - **Who**

3. **is honey so sweet?**
   - **When**
   - **Why**

4. **is that man?**
   - **What**
   - **Who**
Circle the words that have the long e sound, then write each word in the blank to match the picture.

red  sleep  tree  feet  jet  bees

1. 

2. 

3. 

4. 
Circle the word that best completes the sentence, then write the word in the blank.

1. I see ___ bees.
   - tree
   - three
   - me

2. I brush my ___.
   - teeth
   - feed
   - tale

3. The ___ eat grass.
   - she
   - keep
   - sheep

4. Zac likes ___.
   - cheese
   - cheek
   - sees

Comments welcome at www.starfall.com/feedback
Use **sh** to complete each word to match the picture, then say the word.

1. ![Shells](image1.png)
   - **shells**
2. ![Shark](image2.png)
   - **shark**
3. ![Sheep](image3.png)
   - **sheep**
4. ![Ship](image4.png)
   - **ship**

Write your own sentence using one of the **sh** words above.

Teacher Note: If the r-controlled vowel “a” as in “shark” needs introduction, please see page 67.
Complete each word to rhyme with **think**, then say the word.
Hint: Use the picture clues to help.

1. ![Think](image1.png)

2. ![Think](image2.png)

3. ![Think](image3.png)

4. ![Think](image4.png)

**BRAINWORK!**
What color rhymes with **ink**? Color the crayon to match your answer.
Use **wh** or **sh** to complete each word to match the picture, then say the word.

1. ![Wheel] wheel
2. ![Shells] ells
3. ![Sheep] eep
4. ![Mice] iskers
5. ![Hands] ake
6. ![Whistle] istle

**BRAINWORK!** Color the pictures that show animals.

Teacher Note: “whistle” is a useful word when used to teach the digraph /wh/, even though it is not fully decodable.
Quotation Marks tell us the EXACT words a person is saying.

"I can't sleep," says Pete.

What do you think Pete’s mother will say to him?

Read each sentence below, then trace over the one you like.

Remember to add quotation marks "".

1. Think of sheep, says Mother.

2. Let's have pizza, says Mother.
Circle the words that have the **long i** sound, then write each word in the blank to match the picture.

- **five**
- **tin**
- **slide**
- **hive**
- **smile**
- **pin**

1.  
   ![Slide](slide.png)
   
2.  
   ![Happy Face](happy_face.png)
   
3.  
   ![Number 5](number_5.png)
   
4.  
   ![Poop](poop.png)
Circle the word that best completes the sentence, then write the word in the blank.

1. My dog is black and __________.
   - white
   - with
   - bite

2. A __________ is in the sky.
   - kit
   - write
   - kite

3. I ride my __________ for miles.
   - big
   - bike
   - bake

4. I can __________ behind the box.
   - hide
   - side
   - hid
Use **ch** to complete each word to match the picture, then say the word.

1. cheese
2. eck
3. ase
4. icken

Write your own sentence using one of the **ch** words above.

Comments welcome at www.starfall.com/feedback
Write these words in the correct shapes, then say the words.

what    down    are    I    guess    where
Complete each contraction by adding an apostrophe. Write the new contraction in the blank.

1. do not → don’t → don’t
2. did not → didn’t → didn’t
3. is not → isn’t → isn’t
4. can not → can’t → can’t
Use \textit{sl} to complete each word to match the picture, then say the word.

1. slippers
2. 
3. eeve
4. ide
5. ip
6. eep

\textbf{BRAINWORK!} Circle the words that have the \textit{short i} sound.

Comments welcome at www.starfall.com/feedback
Circle the words that have the **long o** sound, then write each word in the blank to match the picture.

- **home**
- **top**
- **rope**
- **note**
- **hot**
- **bone**

1. ![Bone]  
   
2. ![Note]  
   
3. ![House]  
   
4. ![Rope]  
   
Comments welcome at www.starfall.com/feedback
1. The flag is on the pole.

2. A mole is in the hole.

3. She picked a red rose.

4. It’s time to go home.
Use **th** to complete each word to match the picture, then say the word.

1. 3
   
2. 
   
3. 
   
4. 

Write your own sentence using one of the **th** words above.

Teacher Note: “thumb” is a useful word when used to teach the digraph /th/, even though it is not fully decodable.
Look at the picture, then circle the things that have the **long o** sound. Use the Word Bank below to help you.

**Word Bank**

- bone
- home
- hose
- mole
- nose
- pole
- robe
- rope
- rose
- stone
Make silly sentences! There’s more than one correct answer. Hint: Use the Word Bank on page 52. Have fun!

1. She picks the biggest

2. The monkey went up the

3. The is on the

BRAINWORK!
Circle the number of your favorite silly sentence, then draw a picture to match the sentence.
Ask for something nicely.
Write a sentence using the word please.
Start your sentence with a capital letter and end with a question mark (?)

Write a sentence using the words thank you.
Start your sentence with a capital letter and end with a period (.) or exclamation mark (!)
Circle the words that have the long u sound, then write each word in the blank to match the picture.

fun  tube  cub  cube  mule  flute

1. 2. 3. 4.

Remember me... the silent e!
Circle the word that best completes the sentence, then write the word in the blank.

1. The glue is in a [ ]
   tube
   tub
   tape

2. The little doll is [ ]
   kite
   cute
   cot

3. She plays the [ ]
   fall
   boot
   flute

4. The [ ] has a long tail.
   mule
   huge
   mile
Complete each contraction by adding an apostrophe 🗿. Write the new contraction in the blank.

1. I will → I’ll → I’ll

2. she will → she’ll → she’ll

3. I have → I’ve → I’ve

4. we have → we’ve → we’ve
Complete each word to rhyme with **ring**, then say the word.
Hint: Use the picture clues to help.

1. ![Ring]
   - **ring**

2. ![King]
   - **ing**

3. ![Music]
   - **ing**

4. ![Swings]
   - **ing**

**BRAINWORK!**
Write a different word that rhymes with **ring**.
Draw a picture to match the word.
Use **th** or **ch** to complete each word to match the picture, then say the word.

1. thorn
2. eese
3. ree
4. ase
5. icken
6. umb

**BRAINWORK!** Circle the words that have the long e sound.
Write these words in the correct shapes, then say the words.

1. me
2. find
3. you
4. live
5. little
6. be

Teacher Note: Practice with high-frequency words.
When two vowels go walking, the first one does the talking!

Use \textit{oa} to complete each word to match the picture, then say the word.

1. \begin{tabular}{l} \textbf{coat} \end{tabular}

2. \begin{tabular}{l} t\_d \end{tabular}

3. \begin{tabular}{l} s\_p \end{tabular}

4. \begin{tabular}{l} b\_t \end{tabular}

\textbf{BRAINWORK!} Write the two words from above that rhyme.

\begin{tabular}{l} \textbf{and} \end{tabular}
Circle the word that best completes the sentence, then write the word in the blank.

1. The boat has a big _______.
   - mail
   - sail
   - sell

2. We _______ in art class.
   - pail
   - pain
   - paint

3. The _______ is on the track.
   - chain
   - tan
   - train

4. The _______ is wet.
   - rain
   - run
   - race
Use **ea** to complete each word to match the picture, then say the word.

1. ![Leaf](leaf)
   - leaf

2. ![Reading](reading)
   - r_d

3. ![Eating](eating)
   - t

4. ![Dreaming](dreaming)
   - dr_m

5. ![Cleaning](cleaning)
   - cl_n

6. ![Beach](beach)
   - b_ch

**BRAINWORK!** Circle the words that are NOT action words.
Look at the picture, then circle the things that have long-vowel sounds. Use the Word Bank below to help you.

**Word Bank**

- braid
- float
- goat
- seal
- snail
- soap
- tail
- tie
- toad
- train
Make silly sentences! There’s more than one correct answer. Hint: Use the Word Bank on page 64. Have fun!

1. The [ ] is on the [ ].

2. Let’s play with the [ ].

3. The girl [ ] sees a big [ ].

BRAINWORK!
Circle the number of your favorite silly sentence, then draw a picture to match the sentence.
Add *ing* to each word below, then write the new word.

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<tbody>
<tr>
<td>1.</td>
<td><strong>read</strong></td>
<td><strong>reading</strong></td>
</tr>
<tr>
<td>2.</td>
<td><strong>sing</strong></td>
<td>****</td>
</tr>
<tr>
<td>3.</td>
<td><strong>eat</strong></td>
<td>****</td>
</tr>
</tbody>
</table>

**Brainwork!**
Circle one of the new *ing* words, then draw a picture of yourself doing what the word says.
Car Race

Use *ar* to complete each word to match the picture, then say the word.

1. [Car]
   - **car**

2. [Star]
   - **st**

3. [Barn]
   - **b**

4. [Shark]
   - **sh**

**BRAINWORK!** Write the two words from above that rhyme.

**and**
Write two sentences about a garden.
Use the Word Bank above to help you.
Sometimes **c** makes the **hard c** sound.

Sometimes **c** makes the **soft c** sound.

Trace each word and say it out loud, then circle the picture if you hear the **soft c** sound.
Use **ch** to complete each word to match the picture, then say the word.

1. [Bench] 2. 


Write your own sentence using one of the words above.
Use *st* to complete each word to match the picture, then say the word.

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<tbody>
<tr>
<td>1.</td>
<td>star</td>
<td>2. brush teeth</td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td>get dressed</td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td>make bed</td>
</tr>
<tr>
<td>4.</td>
<td></td>
<td>eat breakfast</td>
</tr>
<tr>
<td>5.</td>
<td></td>
<td>go to school</td>
</tr>
<tr>
<td>6.</td>
<td>ne</td>
<td>ir</td>
</tr>
<tr>
<td>7.</td>
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**BRAINWORK!** Circle the words that have the *short e* sound.
Circle the word that is the **opposite** of what the picture shows, then write the word on the line.

<p>| | | |</p>
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<tbody>
<tr>
<td>1.</td>
<td>out</td>
<td>2.</td>
</tr>
<tr>
<td></td>
<td>go</td>
<td></td>
</tr>
<tr>
<td></td>
<td>beside</td>
<td></td>
</tr>
<tr>
<td></td>
<td>stop</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>light</td>
<td>4.</td>
</tr>
<tr>
<td></td>
<td>soft</td>
<td></td>
</tr>
<tr>
<td></td>
<td>play</td>
<td></td>
</tr>
<tr>
<td></td>
<td>work</td>
<td></td>
</tr>
</tbody>
</table>
Use **or** to complete each word to match the picture, then say the word.

1. corn
2. h__se
3. th__n
4. f__t

**BRAINWORK!** Write the two words from above that rhyme.

and
Write two sentences about sports you like. Use the Word Bank above to help you.
Use **th** to complete each word to match the picture, then say the word.

1. ![Bath](image1.png)  
   bath

2. ![Teeth](image2.png)  
   tee

3. ![Math](image3.png)  
   ma

4. ![Compass](image4.png)  
   nor

Write your own sentence using one of the words above.
Look at the picture, then circle the things that have the sound. Use the Word Bank below to help you.

Word Bank

corn  doctor  fork  fort  horn

horse  shorts  storm  tractor  unicorn
Make silly sentences! There’s more than one correct answer. 
Hint: Use the Word Bank on page 76. Have fun!

1. The farmer  chases the .

2. The  has the .

3. She  sees a big .

**BRAINWORK!**
Circle the number of your favorite silly sentence, then draw a picture to match the sentence.
Combine two words to make a new, compound word. Write the new word in the blank and, if possible, draw a picture of it.

1. foot + ball = football

2. snow + man = snowman

3. him + self = himself

4. some + thing = someone
Use *ir* to complete each word to match the picture, then say the word.

1. bird
2. skirt
3. shirt
4. girl

**BRAINWORK!** Write the two words from above that rhyme.

and
Write two sentences about the beach. Use the Word Bank above to help you.
Write these words in the correct shapes, then say the words.

1. ready
2. 
3. 
4. 
5. 
6. 

Name ____________________________

Teacher Note: Practice with high-frequency words.
Use **sh** to complete each word to match the picture, then say the word.

1. [Image of a dish] [Dashed line] **dish**
2. [Image of a fish] [Dashed line] **fi**
3. [Image of a person pushing a large weight] [Dashed line] **pu**
4. [Image of a trash can] [Dashed line] **tra**

Write your own sentence using one of the words above.
Use er to complete each word to match the picture, then say the word.

1. [Picture: Tiger] tiger
2. [Picture: Farmer] farm
3. [Picture: Flower] flow
4. [Picture: Mark] mark
5. [Picture: Und] und
6. [Picture: Paper] pap

BRAINWORK! Circle the pictures that show living things.
Label these objects *big*, *bigger*, and *biggest*.

Draw your own objects to match the words below.
Read each word out loud.

Color the word RED if the *y* sounds like *long i*.
Color the word BLUE if the *y* sounds like *long e*.

<p>| | | |</p>
<table>
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<th></th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td><strong>my</strong></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td><strong>tiny</strong></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td><strong>silly</strong></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td><strong>very</strong></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td><strong>baby</strong></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td><strong>why</strong></td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td><strong>family</strong></td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td><strong>try</strong></td>
<td></td>
</tr>
<tr>
<td>9.</td>
<td><strong>daddy</strong></td>
<td></td>
</tr>
</tbody>
</table>
Write two sentences about your birthday party.
Use the Word Bank above to help you.
Combine two words to make a new, compound word. Write the new word in the blank and, if possible, draw a picture of it.

1. cup + cake = cupcake

2. hot + dog =

3. any + thing =

4. with + out =
Look at the picture, then circle the things that end with the letter *y*. Use the Word Bank below to help you.

**Word Bank**

- baby
- berry
- candy
- cry
- daisy
- fly
- lady
- money
- party
- pony
Make silly sentences! There’s more than one correct answer. Hint: Use the Word Bank on page 88. Have fun!

1. I see a [ ] on the [ ].

2. The [ ] has a [ ].

3. The book [ ] is about a [ ].

**BRAINWORK!**

Circle the number of your favorite silly sentence, then draw a picture to match the sentence.
Draw a picture of your family.

Write a story about your family by completing the sentences below.

The people in my family are

Some things we like to do together are
Complete each word to rhyme with **frown**, then say the word. Hint: Use the picture clues to help.

1. ![Frown emoji]  
   Complete: **frown**  

2. ![Crown]  
   Complete: **cr**  

3. ![Person frowning]  
   Complete: **d**  

4. ![Clown]  
   Complete: **cl**  

**Brainwork!**  
What color rhymes with **frown**?  
Color the crayon to match your answer.  

---

Comments welcome at www.starfall.com/feedback
Circle the word that is the **opposite** of what the picture shows, then write the word on the line.

1. ![Diagram] (push) from pull into

2. ![Diagram] (under) over fast late

3. ![Diagram] (hot) yes fire cold

4. ![Diagram] (girl) dog boy out

Comments welcome at www.starfall.com/feedback
Count the items in each picture, then write the correct **Number Word** in the blank.

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8.
Combine two words to make a new, compound word. Write the new word in the blank and, if possible, draw a picture of it.

1. cow + boy = cowboy

2. dragon + fly =

3. some + one =

4. her + self =

Comments welcome at www.starfall.com/feedback
Write about what you have done in school this year. Use the Word Bank above to help you.

<table>
<thead>
<tr>
<th>Word Bank</th>
</tr>
</thead>
<tbody>
<tr>
<td>book</td>
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<td>computer</td>
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<td>draw</td>
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