Complete each word to rhyme with **ran**, then say the word.

Hint: Use the picture clues to help.

1. Zac the Rat
   - ran
2. Fan
   - an
3. Pan
   - an
4. Can
   - an
Write the missing short vowel in each word, then say the word.

1. v__n
2. b__g
3. m__p
4. h__t
5. c__t

BRAINWORK! Circle the words that rhyme.
Write these words in the correct shapes, then say the words.

1. to
2. the
3. a
4. and
5. is
6. look

Teacher Note: Practice with high-frequency words.

Comments welcome at www.starfall.com/feedback
Read the words in the Word Bank. Write the missing letter in each word, then say the word.

<table>
<thead>
<tr>
<th>Word Bank</th>
</tr>
</thead>
<tbody>
<tr>
<td>man</td>
</tr>
<tr>
<td>hand</td>
</tr>
<tr>
<td>bat</td>
</tr>
<tr>
<td>ants</td>
</tr>
<tr>
<td>pants</td>
</tr>
<tr>
<td>ham</td>
</tr>
</tbody>
</table>

1. [Diagram of a ham]  
   _ham_

2. [Diagram of a man]  
   _an_

3. [Diagram of a hand]  
   _and_

4. [Diagram of ants]  
   _nts_

5. [Diagram of a bat]  
   _at_

6. [Diagram of pants]  
   _ants_
Circle the word that best completes the sentence, then write the word in the blank.

1. The rat is _______.
   - had
   - sat
   - sad

2. Zac sat on a _______.
   - mat
   - pat
   - fat

3. The _______ naps.
   - can
   - cat
   - hat

4. The _______ ran to the jam.
   - ants
   - an
   - pants

Comments welcome at www.starfall.com/feedback
Circle the things that have the **short a** sound, then write about the picture. Use the Word Bank to help you.

**Word Bank**

- bat
- jam
- rat
- hat
- bag
- ants

**Teacher Note:** Ask emergent writers to simply write their favorite short-a words from the picture.
Complete each word to rhyme with **hen**, then say the word.

Hint: Use the picture clues to help.

1. Peg the Hen

2. 10

3. Peg the Hen

4. Peg the Hen
Complete each word to rhyme with **fall**, then say the word. Hint: Use the picture clues to help.

1. 
2. 
3.  
4. 

**BRAINWORK!**

Write a different word that rhymes with **fall**. Draw a picture to match the word.
Write these words in the correct shapes, then say the words.

1. here
2. go
3. in
4. of
5. into
6. away

Teacher Note: Practice with high-frequency words.
Write the missing short vowel in each word, then say the word.

1. [Image of a chicken] __n__

2. [Image of a jet] __t__

3. [Image of the number 10] __n__

4. [Image of a bell] __l__

5. [Image of a bed] __d__

6. [Image of a tent] __t__

**BRAINWORK!** Circle the words that rhyme.
Circle the word that best completes the sentence, then write the word in the blank.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The hen has</td>
<td></td>
<td>eggs</td>
</tr>
<tr>
<td>2. She is in a</td>
<td></td>
<td>pet</td>
</tr>
<tr>
<td>3. She gets</td>
<td></td>
<td>wet</td>
</tr>
<tr>
<td>4. Ten pets get on the</td>
<td></td>
<td>bed</td>
</tr>
</tbody>
</table>
Circle the things that have the **short e** sound, then write about the picture. Use the Word Bank to help you.

**Word Bank**

men  hen  jet  bed  web  bell

**Teacher Note:** Ask emergent writers to simply write their favorite short-e words from the picture.
Complete each word to rhyme with **big**, then say the word.

Hint: Use the picture clues to help.

1. 

2. 

3. 

4.
In the blanks below, write the words that end with **ick**, then say the words.

In the blanks below, write the words that end with **ing**, then say the words.

**Word Bank**

- lick
- ring
- king
- sick
- sing
- kick
Write these words in the correct shapes, then say the words.

1. no
2. [shape]
3. [shape]
4. [shape]
5. [shape]
6. [shape]

Teacher Note: Practice with high-frequency words.
Write the missing short vowel in each word, then say the word.

1. m__t
2. f__sh
3. l__ps
4. z__p
5. d__p
6. s__x

BRAINWORK! Circle the words that rhyme.
Circle the word that best completes the sentence, then write the word in the blank.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. She has a pet</td>
<td>fit</td>
<td>fish</td>
<td>wish</td>
</tr>
<tr>
<td>2. The</td>
<td>pig</td>
<td>big</td>
<td>peg</td>
</tr>
<tr>
<td>3. He</td>
<td>hats</td>
<td>fits</td>
<td>hits</td>
</tr>
<tr>
<td>4. His hat is</td>
<td>big</td>
<td>bag</td>
<td>dig</td>
</tr>
</tbody>
</table>
Trace each sentence, then fill in the boxes correctly.

1. A sentence tells a complete thought.
2. All sentences start with a capital letter.
3. Telling sentences end with a period.

Trace each sentence, then fill in the boxes correctly.

1. The pig has a hat.
   The pig has a hat.

2. She has a pet fish.
   She has a pet fish.

3. The ball hits the mitt.
   The ball hits the mitt.
Complete each word to rhyme with **fog**, then say the word.
Hint: Use the picture clues to help.

1.  

2.  

3.  

4.  

Comments welcome at www.starfall.com/feedback
In the blanks below, write the words that end with **ot**, then say the words.

In the blanks below, write the words that end with **op**, then say the words.
Write these words in the correct shapes, then say the words.

1. good
2. 
3. 
4. 
5. 
6. 

Teacher Note: Practice with high-frequency words.
Write the missing short vowel in each word, then say the word.

1.  
2.  
3.  
4.  
5.  
6.  

BRAINWORK! Circle the words that rhyme.
Circle the word that best completes the sentence, then write the word in the blank.

1. He drops the [box].

2. The [pot] is hot.

3. The fox has a [lock].

4. The frog [hops].
On the numbered lines, write the words from the Word Bank in ABC order. Use the alphabet above to help you.

1. 

2. 

3. 

4. 

5. 

6. 

Word Bank

fox
hot
dog

got
box
cot

BRAINWORK! Write two or more words from the Word Bank that rhyme.
Complete each word to rhyme with **rub**, then say the word. Hint: Use the picture clues to help.

1. Gus the Duck
2. 
3. 
4.
In the blanks below, write the words that begin with **b**, then say the words.

In the blanks below, write the words that begin with **d**, then say the words.
Write these words in the correct shapes, then say the words.

Name ________________________________

👉 Write these words in the correct shapes, then say the words.

1. yes  2.  3.  
4.  5.  6.  

Teacher Note: Practice with high-frequency words.

Comments welcome at www.starfall.com/feedback
Write the missing short vowel in each word, then say the word.

1. duck
2. magic
3. drum
4. jump
5. mud
6. truck

BRAINWORK! Circle the words that rhyme.
Circle the word that best completes the sentence, then write the word in the blank.

1. The **cubs**  
   - hog  
   - hug  
   - rug

2. Mom **hug** the cake.  
   - cots  
   - cuts  
   - cats

3. The **bun** picks us up.  
   - bet  
   - bus

4. A **duck** is in the tub.  
   - luck  
   - dock
Write two sentences about what you like to do for fun. Use the Word Bank above to help you.

It is fun to

BRAINWORK! Circle two words on this page that rhyme.
Circle the words that have the **long a** sound, then write each word in the blank to match the picture.

**cat**  **rake**  **man**  **snake**  **whale**  **cake**

1. rake
2. whale
3. cake
4. snake
Circle the word that best completes the sentence, then write the word in the blank.

1. Who will win the ___? game gate same

2. Please turn the ___ cage pig page

3. Let’s ___ hands bake shake shade

4. A ___ is in the waves what whale sale
Use **wh** to complete each word to match the picture, then say the word.

1. ![Whale](whale.png)
   - **whale**

2. ![Whisper](isper.png)
   - **isper**

3. ![Eel](eel.png)
   - **eel**

4. ![Whiskers](iskers.png)
   - **iskers**

Write your own sentence using one of the **wh** words above.
Look at the picture, then circle the things that have the **long a** sound. Use the Word Bank below to help you.

**Word Bank**

- cane
- cave
- gate
- lake
- plane
- race
- rake
- skate
- snake
- wave
Make silly sentences! There’s more than one correct answer.
Hint: Use the Word Bank on page 34. Have fun!

1. The dog 🐶 ran to the _______.

2. Let’s paint 🎨 the _______ red.

3. The monster 🦂 sees a _______.

BRAINWORK!
Circle the number of your favorite silly sentence, then draw a picture to match the sentence.
Circle the correct **question word** to begin each sentence, then write the word in the blank.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td><strong>is dinnertime?</strong></td>
<td><strong>When</strong></td>
</tr>
<tr>
<td>2.</td>
<td><strong>time is it?</strong></td>
<td><strong>What</strong></td>
</tr>
<tr>
<td>3.</td>
<td><strong>is honey so sweet?</strong></td>
<td><strong>When</strong></td>
</tr>
<tr>
<td>4.</td>
<td><strong>is that man?</strong></td>
<td><strong>What</strong></td>
</tr>
</tbody>
</table>
Circle the words that have the **long e** sound, then write each word in the blank to match the picture.

red  sleep  tree  feet  jet  bees

1. 2. 3. 4.

If I see a double e, I say "e!"
Circle the word that best completes the sentence, then write the word in the blank.

1. I see __________ bees.
   - tree
   - three
   - me

2. I brush my __________.
   - teeth
   - feed
   - tale

3. The __________ eat grass.
   - she
   - keep
   - sheep

4. Zac likes __________.
   - cheese
   - cheek
   - sees
Use **sh** to complete each word to match the picture, then say the word.

1. 

2. 

3. 

4. 

Write your own sentence using one of the **sh** words above.

Teacher Note: If the r-controlled vowel “a” as in “shark” needs introduction, please see page 67.
Complete each word to rhyme with **think**, then say the word. Hint: Use the picture clues to help.

1. 
2. 
3. 
4. 

**BRAINWORK!**

What color rhymes with **think**?
Color the crayon to match your answer.
Use **wh** or **sh** to complete each word to match the picture, then say the word.

1. wheel
2. ells
3. eep
4. iskers
5. ake
6. whistle

**BRAINWORK!** Color the pictures that show animals.

Teacher Note: “Whistle” is a useful word when used to teach the digraph /wh/, even though it is not fully decodable.
Quotation Marks tell us the EXACT words a person is saying.

"I can't sleep," says Pete.

What do you think Pete’s mother will say to him?

Read each sentence below, then trace over the one you like.

Remember to add quotation marks " ".

1. Think of sheep, says Mother.

2. Let’s have pizza, says Mother.
Circle the words that have the **long i** sound, then write each word in the blank to match the picture.

**five**  |  **tin**  |  **slide**  |  **hive**  |  **smile**  |  **pin**

1. ![slide](image)
2. ![smile](image)
3. ![five](image)
4. ![hin](image)
1. My dog is black and ________.
   - white
   - with
   - bite

2. A ________ is in the sky.
   - kit
   - write
   - kite

3. I ride my ________ for miles.
   - big
   - bike
   - bake

4. I can ________ behind the box.
   - hide
   - side
   - hid

Comments welcome at www.starfall.com/feedback
Use **ch** to complete each word to match the picture, then say the word.

<table>
<thead>
<tr>
<th>1. Cheese</th>
<th>2. Check</th>
</tr>
</thead>
<tbody>
<tr>
<td>cheese</td>
<td>check</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3. Case</th>
<th>4. Chicken</th>
</tr>
</thead>
<tbody>
<tr>
<td>case</td>
<td>chicken</td>
</tr>
</tbody>
</table>

Write your own sentence using one of the **ch** words above.
Write these words in the correct shapes, then say the words.

1. are
2. 
3. 
4. 
5. 
6. 

Teacher Note: Practice with high-frequency words.
Complete each contraction by adding an apostrophe 🎉. Write the new contraction in the blank.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>do</td>
<td>not</td>
<td>don’t</td>
</tr>
<tr>
<td>2.</td>
<td>did</td>
<td>not</td>
<td>didn’t</td>
</tr>
<tr>
<td>3.</td>
<td>is</td>
<td>not</td>
<td>isn’t</td>
</tr>
<tr>
<td>4.</td>
<td>can</td>
<td>not</td>
<td>can’t</td>
</tr>
</tbody>
</table>

Comments welcome at www.starfall.com/feedback
Write the missing short vowel in each word, then say the word.

Circle the words that have the short i sound.

1. Use sl to complete each word to match the picture, then say the word.

1. 3. 4. 5. 6.

Name

BRAINWORK! Circle the words that have the short i sound.

Comments welcome at www.starfall.com/feedback
Circle the words that have the **long o** sound, then write each word in the blank to match the picture.

Remember me... the silent e!

- **home**
- **top**
- **rope**
- **note**
- **hot**
- **bone**

1. [Image of a bone]
   - **bone**

2. [Image of a note]
   - **bone**

3. [Image of a house]
   - [Blank]

4. [Image of a rope]
   - [Blank]
Circle the word that best completes the sentence, then write the word in the blank.

1. The flag is on the ___________.
   - pole
   - roll
   - pale

2. A ___________ is in the hole.
   - made
   - mile
   - mole

3. She picked a red ___________.
   - goes
   - rose
   - rise

4. It's time to go ___________.
   - hop
   - home
   - cone

Comments welcome at www.starfall.com/feedback
Use **th** to complete each word to match the picture, then say the word.

1.  
2.  
3.  
4.  

Write your own sentence using one of the **th** words above.

Teacher Note: “Thumb” is a useful word when used to teach the digraph /th/, even though it is not fully decodable.
Look at the picture, then circle the things that have the long o sound. Use the Word Bank below to help you.

Word Bank

bone  home  hose  mole  nose

pole  robe  rope  rose  stone
Circle the number of your favorite silly sentence, then draw a picture to match the sentence.

Make silly sentences! There’s more than one correct answer. Hint: Use the Word Bank on page 52. Have fun!

1. She picks the biggest

2. The monkey went up the

3. The is on the

Brainwork!

Circle the number of your favorite silly sentence, then draw a picture to match the sentence.
Ask for something nicely.
Write a sentence using the word **please**.
Start your sentence with a capital letter and end with a question mark (?)

Write a sentence using the words **thank you**.
Start your sentence with a capital letter and end with a period (.) or exclamation mark (!).
Circle the words that have the long u sound, then write each word in the blank to match the picture.

fun  tube  cub  cube  mule  flute

1. 2. 3. 4.

Remember me... the silent e!
Circle the word that best completes the sentence, then write the word in the blank.

<p>| | | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The glue is in a [ _ ][ _ ][ _ ] .</td>
<td>tube</td>
<td>tub</td>
<td>tape</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. The little doll is [ _ ][ _ ][ _ ] .</td>
<td>kite</td>
<td>cute</td>
<td>cot</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. She plays the [ _ ][ _ ][ _ ] .</td>
<td>fall</td>
<td>boot</td>
<td>flute</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. The [ _ ][ _ ][ _ ] has a long tail.</td>
<td>mule</td>
<td>huge</td>
<td>mile</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Complete each contraction by adding an apostrophe 🎨. Write the new contraction in the blank.

<table>
<thead>
<tr>
<th></th>
<th>I</th>
<th>will</th>
<th>I’ll</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>she</th>
<th>will</th>
<th>she’ll</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>I</th>
<th>have</th>
<th>I’ve</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>3.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>we</th>
<th>have</th>
<th>we’ve</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>4.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Complete each word to rhyme with ring, then say the word.

Hint: Use the picture clues to help.

BRAINWORK!
Write a different word that rhymes with ring.
Draw a picture to match the word.
Use **th** or **ch** to complete each word to match the picture, then say the word.

1. [Picture of a thorn]  
   
2. [Picture of cheese]  
   
3. [Picture of a tree]  
   
4. [Picture of a race]  
   
5. [Picture of a chicken]  
   
6. [Picture of a finger]  

**BRAINWORK!** Circle the words that have the **long e** sound.
Write these words in the correct shapes, then say the words.

me    find    you    live    little    be

1. me  2.  3.  

4.  5.  6.  

Teacher Note: Practice with high-frequency words.
Use **oa** to complete each word to match the picture, then say the word.

1. Coat
2. 
3. Soap
4. Boat

**BRAINWORK!** Write the two words from above that rhyme.

and
Circle the word that best completes the sentence, then write the word in the blank.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The boat has a big (mail)</td>
<td>(mail)</td>
<td>sail, sell</td>
</tr>
<tr>
<td>2. We (pail) in art class.</td>
<td>(pail)</td>
<td>pain, paint</td>
</tr>
<tr>
<td>3. The (chain) is on the track.</td>
<td>(chain)</td>
<td>tan, train</td>
</tr>
<tr>
<td>4. The (rain) is wet.</td>
<td>(rain)</td>
<td>run, race</td>
</tr>
</tbody>
</table>

Comments welcome at www.starfall.com/feedback
Use **ea** to complete each word to match the picture, then say the word.

1. 

2. 

3. 

4. 

5. 

6. 

**BRAINWORK!** Circle the words that are NOT action words.
Look at the picture, then circle the things that have long-vowel sounds. Use the Word Bank below to help you.

Word Bank

braid  float  goat  seal  snail
soap  tail  tie  toad  train
Make silly sentences! There’s more than one correct answer. Hint: Use the Word Bank on page 64. Have fun!

1. The ___________ is on the ___________.

2. Let’s play with the ___________.

3. The girl ___________ sees a big ___________.

BRAINWORK!
Circle the number of your favorite silly sentence, then draw a picture to match the sentence.
Add **ing** to each word below, then write the new word.

1. **read**
   - *ting*
   - **reading**

2. **sing**
   - *ting*
   - **singing**

3. **eat**
   - *ting*
   - **eating**

**Brainwork!**

Circle one of the new **ing** words, then draw a picture of yourself doing what the word says.
Car Race

Use *ar* to complete each word to match the picture, then say the word.

1. 2.

3. 4.

BRAINWORK! Write the two words from above that rhyme.

and
Write two sentences about a garden. Use the Word Bank above to help you.
Sometimes **c** makes the **hard c** sound.

Sometimes **c** makes the **soft c** sound.

Trace each word and say it out loud, then circle the picture if you hear the **soft c** sound.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>mice</td>
<td>2.</td>
<td>car</td>
</tr>
<tr>
<td>3.</td>
<td>corn</td>
<td>4.</td>
<td>face</td>
</tr>
<tr>
<td>5.</td>
<td>cake</td>
<td>6.</td>
<td>dice</td>
</tr>
<tr>
<td>7.</td>
<td>race</td>
<td>8.</td>
<td>cent</td>
</tr>
</tbody>
</table>
Use **ch** to complete each word to match the picture, then say the word.

1. Use **ch** to complete the word.

2. Use **ch** to complete the word.

3. Use **ch** to complete the word.

4. Use **ch** to complete the word.

Write your own sentence using one of the words above.
Use **st** to complete each word to match the picture, then say the word.

1. 
   ![Star](image)
   
   __star__

2. 
   
   __li__
   
   1. brush teeth
   2. get dressed
   3. make bed
   4. eat breakfast
   5. go to school

3. 
   ![Relax](image)
   
   __re__

4. 
   ![Egg](image)
   
   __ir__

5. 
   ![Nest](image)
   
   __ne__

6. 
   ![Egg](image)
   
   __icky__

**BRAINWORK!** Circle the words that have the **short e** sound.
Circle the word that is the opposite of what the picture shows, then write the word on the line.

1.

[STOP sign]  
out  
go  
beside  
stop

2.

[Smiling face]  
pretty  
sad  
nice  
happy

3.

[Person sweeping]  
light  
soft  
play  
work

4.

[Open door]  
close  
begin  
front  
open

Comments welcome at www.starfall.com/feedback
Use **or** to complete each word to match the picture, then say the word.

1. corn

2. horse

3. th__n

4. f__t

**BRAINWORK!** Write the two words from above that rhyme.

and
Write two sentences about sports you like. Use the Word Bank above to help you.
Use **th** to complete each word to match the picture, then say the word.

1. [Image of a bathtub with suds]  
   _bath_  

2. [Image of a mouth]  
   _tee_  

3. [Image of a paper with a fraction: 4/5 + 1/2 = 2/4]  
   _ma_  

4. [Image of a compass]  
   _nor_  

Write your own sentence using one of the words above.
Look at the picture, then circle the things that have the **or** sound. Use the Word Bank below to help you.

**Word Bank**

- corn
- doctor
- fork
- fort
- horn
- horse
- shorts
- storm
- tractor
- unicorn
Make silly sentences! There’s more than one correct answer. Hint: Use the Word Bank on page 76. Have fun!

1. The farmer 🐐 chases the __________.

2. The __________ has the __________.

3. She 🐸 sees a big __________.

**Brainwork!**
Circle the number of your favorite silly sentence, then draw a picture to match the sentence.
Combine two words to make a new, compound word. Write the new word in the blank and, if possible, draw a picture of it.

1. foot + ball = football

2. snow + man = snowman

3. him + self = himself

4. some + thing = something

Comments welcome at www.starfall.com/feedback
Use **ir** to complete each word to match the picture, then say the word.

1.  
2.  
3.  
4.  

**BRAINWORK!** Write the two words from above that rhyme.

and
Write two sentences about the beach. Use the Word Bank above to help you.
Write these words in the correct shapes, then say the words.

1. ready
2.
3.
4.
5.
6.

Teacher Note: Practice with high-frequency words.
Use **sh** to complete each word to match the picture, then say the word.

1. [Picture of a dish]  
   ___________
   **dish**

2. [Picture of a fish]  
   ___________
   fi________

3. [Picture of a trash can]  
   ___________
   pu________

4. [Picture of a trash can]  
   ___________
   tr________

Write your own sentence using one of the words above.
Use **er** to complete each word to match the picture, then say the word.

1. ![Tiger](tiger.png)  
   - **tiger**

2. ![Farmer](farm.png)  
   - **farm**

3. ![Flower](flower.png)  
   - **flow**

4. ![Marker](marker.png)  
   - **mark**

5. ![Person Upside Down](person.png)  
   - **und**

6. ![Paper](paper.png)  
   - **pap**

**BRAINWORK!** Circle the pictures that show living things.
Label these objects **big**, **bigger**, and **biggest**.

Draw your own objects to match the words below.
Read each word out loud.

Color the word RED if the \( y \) sounds like long \( i \).
Color the word BLUE if the \( y \) sounds like long \( e \).

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td><strong>my</strong></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td><strong>tiny</strong></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td><strong>silly</strong></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td><strong>very</strong></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td><strong>baby</strong></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td><strong>why</strong></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td><strong>family</strong></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td><strong>try</strong></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td><strong>daddy</strong></td>
<td></td>
</tr>
</tbody>
</table>
Write two sentences about your birthday party. Use the Word Bank above to help you.
Combine two words to make a new, compound word. Write the new word in the blank and, if possible, draw a picture of it.

1. cup + cake = cupcake

2. hot + dog =

3. any + thing =

4. with + out =

Comments welcome at www.starfall.com/feedback
Look at the picture, then circle the things that end with the letter **y**.

Use the Word Bank below to help you.

**Word Bank**

baby  berry  candy  cry  daisy  
fly  lady  money  party  pony
Make silly sentences! There’s more than one correct answer. 
Hint: Use the Word Bank on page 88. Have fun!

1. I see a [ ] on the [ ].

2. The [ ] has a [ ].

3. The book [ ] is about a [ ].

**BRAINWORK!**
Circle the number of your favorite silly sentence, then draw a picture to match the sentence.
Draw a picture of your family.

Write a story about your family by completing the sentences below.

The people in my family are

Some things we like to do together are
Complete each word to rhyme with **frown**, then say the word.
Hint: Use the picture clues to help.

1. [Picture of a frowning face]
   - **frown**

2. [Picture of a crown]
   - **cr**

3. [Picture of a person climbing stairs]
   - **d**

4. [Picture of a clown]
   - **d**

**BRAINWORK!**
What color rhymes with **frown**?
Color the crayon to match your answer.
Circle the word that is the **opposite** of what the picture shows, then write the word on the line.

1. from pull into
   - push

2. over fast late
   - under

3. yes fire cold
   - hot

4. dog boy out
   - girl
Count the items in each picture, then write the correct **Number Word** in the blank.

1.  
2.  
3.  
4.  
5.  
6.  
7.  
8.  

Comments welcome at www.starfall.com/feedback
Combine two words to make a new, compound word. Write the new word in the blank and, if possible, draw a picture of it.

1. cow + boy = cowboy

2. dragon + fly =

3. some + one =

4. her + self =

Comments welcome at www.starfall.com/feedback
Write about what you have done in school this year. Use the Word Bank above to help you.