Circle the words that have the long u sound, then write each word in the blank to match the picture.

fun     tube     cub     cube     mule     flute

1.  

2.  

3.  

4.  

Comments welcome at www.starfall.com/feedback
Circle the word that best completes the sentence, then write the word in the blank.

1. The glue is in a [ ].
   - tube
   - tub
   - tape

2. The little doll is [ ].
   - kite
   - cute
   - cot

3. She plays the [ ].
   - fall
   - boot
   - flute

4. The [ ] has a long tail.
   - mule
   - huge
   - mile

Comments welcome at www.starfall.com/feedback
Complete each contraction by adding an apostrophe. Write the new contraction in the blank.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>I</td>
<td>will</td>
<td>I’ll</td>
</tr>
<tr>
<td>2.</td>
<td>she</td>
<td>will</td>
<td>she’ll</td>
</tr>
<tr>
<td>3.</td>
<td>I</td>
<td>have</td>
<td>I’ve</td>
</tr>
<tr>
<td>4.</td>
<td>we</td>
<td>have</td>
<td>we’ve</td>
</tr>
</tbody>
</table>
Complete each word to rhyme with **ring**, then say the word. Hint: Use the picture clues to help.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Ring" /></td>
<td><strong>ring</strong></td>
<td></td>
</tr>
<tr>
<td><img src="image" alt="King" /></td>
<td></td>
<td><strong>ing</strong></td>
</tr>
<tr>
<td><img src="image" alt="Music" /></td>
<td><strong>ing</strong></td>
<td></td>
</tr>
<tr>
<td><img src="image" alt="Swing" /></td>
<td></td>
<td><strong>ing</strong></td>
</tr>
</tbody>
</table>

**BRAINWORK!**

Write a different word that rhymes with **ring**.

Draw a picture to match the word.
Use **th** or **ch** to complete each word to match the picture, then say the word.

1. thorn
2. eese
3. ree
4. ase
5. icken
6. umb

**BRAINWORK!** Circle the words that have the long e sound.
Write these words in the correct shapes, then say the words.

me    find    you    live    little    be

1. me
2. 
3. 
4. 
5. 
6. 

Teacher Note: Practice with high-frequency words.