Circle the words that have the long e sound, then write each word in the blank to match the picture.

red  sleep  tree  feet  jet  bees

1.  

2.  

3.  

4.  

Comments welcome at www.starfall.com/feedback
Circle the word that best completes the sentence, then write the word in the blank.

1. I see ______ bees.  
   - tree  
   - three  
   - me

2. I brush my ______.  
   - teeth  
   - feed  
   - tale

3. The ______ eat grass.  
   - she  
   - keep  
   - sheep

4. Zac likes ______.  
   - cheese  
   - cheek  
   - sees

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Use **sh** to complete each word to match the picture, then say the word.

1. shells

2. **ark**

3. deep

4. ship

Write your own sentence using one of the **sh** words above.

Teacher Note: If the r-controlled vowel “a” as in “shark” needs introduction, please see page 67.
Complete each word to rhyme with **think**, then say the word. Hint: Use the picture clues to help.

1. Think - [ ]

2. Ink - [ ]

3. Think - [ ]

4. Think - [ ]

**BRAINWORK!**
What color rhymes with **think**?
Color the crayon to match your answer.
Use **wh** or **sh** to complete each word to match the picture, then say the word.

1. [Image of a wheel]
   
   wheel

2. [Image of shells]
   
   ells

3. [Image of a sheep]
   
   eep

4. [Image of a cat]
   
   iskers

5. [Image of handshake]
   
   ake

6. [Image of a whistle]
   
   istle

**BRAINWORK!** Color the pictures that show animals.

Teacher Note: “Whistle” is a useful word when used to teach the digraph /wh/, even though it is not fully decodable.
"I can't sleep," says Pete.

What do you think Pete’s mother will say to him?

Read each sentence below, then trace over the one you like.

Remember to add quotation marks " ".

1. Think of sheep, says Mother.

2. Let's have pizza, says Mother.