Fun with Naming Words – Nouns

Complete each sentence with a Naming Word. There are NO WRONG ANSWERS. Have fun!

Remember: A Naming Word tells WHO or WHAT the sentence is about.

Naming Words

- alligator
- ape
- dog
- father
- mother
- teacher

1. The _______ is dancing.

2. My _______ is smiling.

3. My _______ can sing.
Remember: An Action Word tells WHAT is happening in a sentence.

Fun with Action Words – Verbs

Complete each sentence with an Action Word. There are NO WRONG ANSWERS. Have fun!

Action Words

- jump
- read
- roar
- run
- sing
- sleep

1. The big cat [image] will [image].

2. My teacher [image] can [image].

3. Look, the bird [image] can [image].
Remember: Every sentence must have a Naming Word (noun) and an Action Word (verb).

In each sentence below, circle the Naming Word with a RED crayon, then circle the Action Word with a BLUE crayon.

1. The cat ran.
2. The girl jumped.
3. The boy kicked.

Write your own sentence using an Action Word and a Naming Word, then draw a picture to match it.

Hint: Look on page 1 and page 2 for words to help you.
Fun with Describing Words

Add a Describing Word to each sentence. There is more than one correct answer. Have fun!

Remember: A Describing Word tells about the Naming Word—it makes your sentence more interesting!

1. The _________________________ dog is jumping!

2. Look at the _________________________ balloons.

3. I am a _________________________ child.
Fun with Where Words

Complete each sentence with a Where Word. There is more than one correct answer. Have fun!

Where Words

- behind
- beside
- in
- on
- under

Remember: A Where Word tells WHERE the action takes place.

1. The ball is ______________________ the blanket.

2. My teacher is ______________________ her desk.

3. The king is ______________________ his castle.
My white cat is missing.
Her name is Mittens.
Have you seen her?
She was last seen chasing a mouse.
If you find her, PLEASE call me.
## Connect a Sentence

1. Circle a sentence beginning.
2. Pick a connecting word.
3. Circle a sentence ending.
4. Write your sentence.

### Examples

<table>
<thead>
<tr>
<th>beginning</th>
<th>connecting words</th>
<th>ending</th>
</tr>
</thead>
<tbody>
<tr>
<td>My teacher is great</td>
<td>because</td>
<td>he eats bananas.</td>
</tr>
<tr>
<td>My friend is funny</td>
<td>and</td>
<td>she hops on one foot.</td>
</tr>
<tr>
<td>The dog barks</td>
<td>when</td>
<td>she reads books.</td>
</tr>
<tr>
<td>The cat is silly</td>
<td>if</td>
<td>he is upside down.</td>
</tr>
</tbody>
</table>

Remember: A Connecting Word joins parts of a sentence.
Naming Words

- it
- she
- ball
- balloons
- bike
- boat
- book
- cake
- crown
- dinosaur
- doll
- game
- jump rope
- kite
- kitten
- money
- paint
- plane
- present
- puppy
- skates
- spaceship
- teddy bear
- whale

Describing Words

- new
- shiny
- fuzzy
- happy
- big
- little

Action Words

- gets
- is
- likes
- loves
- opens
- thanks

Comments welcome at www.starfall.com/feedback
Kate’s Birthday
Kate gets a surprise present!

What is Kate’s surprise? Draw a picture of what is inside the box, then write about it.
Make and Bake

Draw what you want on your pizza, then write about how to make it.
Naming Words

- he
- it
- she
- beanstalk
- bees
- corn
- flower
- garden
- monster
- peas
- rain
- rose
- sun
- sunflower
- tree
- vine
- weeds
- day
- night

Action Words

- grows
- sees
- digs
- plants
- waits
- waters

Describing Words

- short
- tall
- big
- little

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Three Seeds

Pete planted three big seeds.
Three weeks later he sees...

Draw a picture of what grew,
then write about it.
**Naming Words**
- head
- neck
- mouth
- arm
- leg
- foot
- ear
- eye
- nose
- elbow
- belly button
- knee
- toes

**Action Words**
- gets
- goes
- sees
- climbs
- eats
- jumps
- plays
- runs
- sits
- sleeps
- squeezes
- stings
The Beehive

The bear sees a beehive. “Buzz, buzz, buzz!” say the bees.  “Sweet honey!” says the bear.

Draw a picture of what will happen next, then write about it.
Hide and Seek!

Mike wants to play with YOU. “Ready or not, here I come!” he says.

Write a story about where YOU are going to hide!
Naming Words

- he
- I
- it
- she
- they
- we
- castle
- clouds
- dinosaur
- king
- kite
- mice
- moon
- queen
- rainbow
- sky
- stars
- sun

Action Words

- came
- flew
- ran
- rode
- saw
- went

Describing Words

- happy
- sad
- rich
- poor
- young
- old
- big
- little
- asleep
- awake
Sky Ride!

Pretend that you can ride your bike in the sky.

Draw a picture that shows WHERE you would go and WHAT you would see, then write about it.
Old King Cole

“Old King Cole was a happy old soul, and a happy old soul was he.”

What made Old King Cole so happy? Draw a picture of it, then write about it.
Oops! I broke my teddy bear’s nose.

How can the girl fix her teddy bear? Draw a picture, then write about your solution.
Cute Snowman
June and Duke made a huge snowman. He had ice cubes for eyes and a prune for a nose. Then... the hot sun came out!

Write a story about what happened next.
Class Rules

“If I were the teacher, my THREE rules would be...”

Write YOUR three rules below.

1.

2.

3.
Rain

Rain, rain, go away,
come again some other day!

Draw a picture of what you like to do when it rains, then write about it.
### Naming Words
- ball
- bird
- blanket
- fish
- kite
- pail
- popsicle
- sailboat
- sand
- seahorse
- shark
- shells
- shovel
- sun
- sunglasses
- surfboard
- umbrella
- waves

### Action Words
- make
- dig
- dive
- float
- run
- swim

### Describing Words
- itchy
- hot
- cold
- big
- little
Dream Beach

What do you see at the beach?  
What do you do there?  
Draw a picture, then write about it.
### Naming Words

<table>
<thead>
<tr>
<th>Armadillo</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barn</td>
</tr>
<tr>
<td>Cart</td>
</tr>
<tr>
<td>Cat</td>
</tr>
<tr>
<td>Corn</td>
</tr>
<tr>
<td>Cow</td>
</tr>
<tr>
<td>Dog</td>
</tr>
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<td>Duck</td>
</tr>
<tr>
<td>Farmer</td>
</tr>
<tr>
<td>Garden</td>
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<tr>
<td>Goat</td>
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<td>Hay</td>
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<tr>
<td>Hen</td>
</tr>
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<td>Horses</td>
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<tr>
<td>Pond</td>
</tr>
<tr>
<td>Rabbit</td>
</tr>
<tr>
<td>Sheep</td>
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<tr>
<td>Tractor</td>
</tr>
</tbody>
</table>

### Action Words

<table>
<thead>
<tr>
<th>Are</th>
</tr>
</thead>
<tbody>
<tr>
<td>Go</td>
</tr>
<tr>
<td>Have</td>
</tr>
<tr>
<td>Put</td>
</tr>
<tr>
<td>Jump</td>
</tr>
<tr>
<td>Play</td>
</tr>
<tr>
<td>Push</td>
</tr>
<tr>
<td>Pull</td>
</tr>
<tr>
<td>Ride</td>
</tr>
<tr>
<td>Run</td>
</tr>
<tr>
<td>Work</td>
</tr>
</tbody>
</table>

### Where Words

<table>
<thead>
<tr>
<th>Behind</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beside</td>
</tr>
<tr>
<td>In</td>
</tr>
<tr>
<td>On</td>
</tr>
</tbody>
</table>

### Connecting Words

<table>
<thead>
<tr>
<th>And</th>
</tr>
</thead>
<tbody>
<tr>
<td>Because</td>
</tr>
<tr>
<td>Or</td>
</tr>
<tr>
<td>With</td>
</tr>
</tbody>
</table>
Imagine you have your own farm. Draw a picture of your farm, then write about it.
Starting
Something New

What is the hardest thing you have ever learned to do?
Draw a picture, then write about it.
The Story of Three-horn

“Hello, lunch!” said T-Rex. Three-horn looked up at T-Rex and...

What do you think Three-horn did next? Draw a picture, then write about it.
Is it better to GIVE or to GET?
What do you think? Write a story to explain why.
Naming Words

- acrobats
- animal trainer
- ball
- clown
- dancer
- elephant
- horse dancer
- juggler
- lion
- ringmaster
- tightrope walker
- unicycle rider

Action Words

- catch
- dance
- jump
- like
- throw
- wish
- play
- ride
- roar
- run
- work
- yell

Describing Words

- awesome
- hard
- funny
- happy
- strong

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Join the Circus

“Join the circus. It’s the best show in the world!”

What do you want to be in the circus? Draw a picture, then write about it.
**Naming Words**
- bus
- car
- curb
- fire truck
- garbage can
- police car
- stop sign
- store
- street
- townhouse
- first
- second
- third
- fourth
- fifth
- sixth

**Action Words**
- barking
- eating
- jumping
- running
- sleeping
- walking

**Where Words**
- behind
- beside
- in
- on
- under

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The Third Puppy

Gert counted her puppies:
“One, two, four, five, six.”
Oh no! Where is her third puppy?

Where is the lost puppy?
Write a story about where Gert finds it.
Candy Land

Get ready, everybody—take all the candy you want! Yummy!

WHICH candies do you want? Write a story to explain why.
Messy Food

Draw yourself eating your favorite messy food, then write about it.
Name:

Favorite Day

My favorite day of the week is...

Why do you like your favorite day? Draw a picture, then write about what makes it fun.
What Animal Am I?

If I could be any animal, I would be...

Draw the animal you would like to be, then write about why.