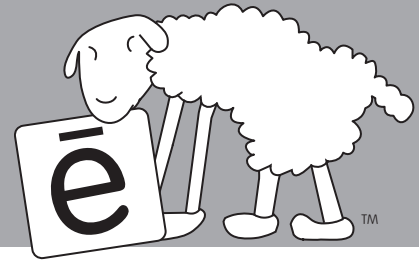




If I see a double e,  
I say "e"!

# Pete's Sheep



☞ Circle the words that have the **long e** sound,  
then write each word in the blank to match the picture.

red

sleep

tree

feet

jet

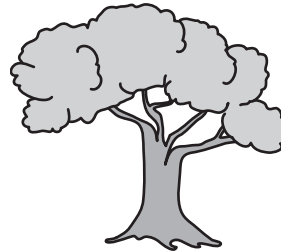
bees

1.



sleep

2.




3.



4.

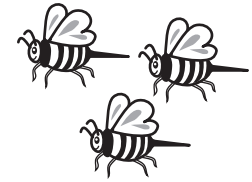


Name \_\_\_\_\_

 Circle the word that best completes the sentence, then write the word in the blank.

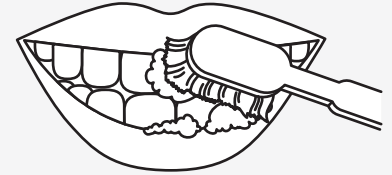
1. I see  bees.

tree  
three  
me



2. I brush my .

teeth  
feed  
tale



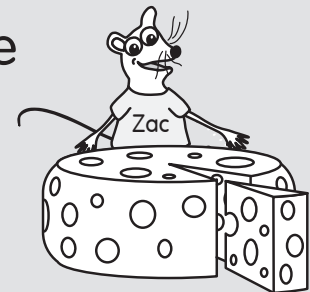
3. The  eat grass.

she  
keep  
sheep



4. Zac likes .

cheese  
cheek  
sees



Name \_\_\_\_\_

sh

shells



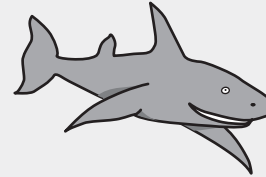
Use **sh** to complete each word to match the picture, then say the word.

1.



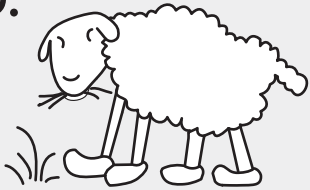
shells

2.



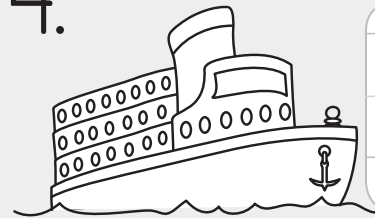
shark

3.



sheep

4.



ship

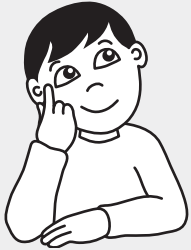
Write your own sentence using one of the **sh** words above.

Name \_\_\_\_\_



Complete each word to rhyme with **think**, then say the word.  
Hint: Use the picture clues to help.

1.



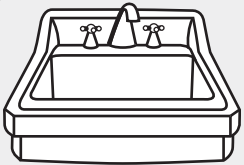
think

2.



ink

3.



ink

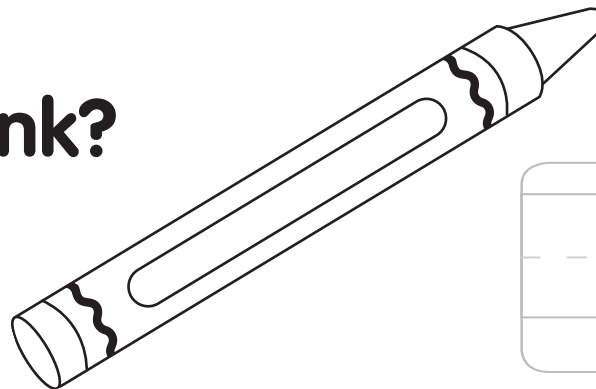
4.



ink

★ **BRAINWORK!**

What color rhymes with **think**?  
Color the crayon to match  
your answer.



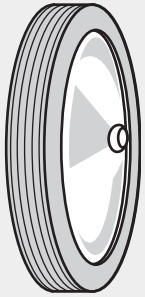
ink

Name \_\_\_\_\_



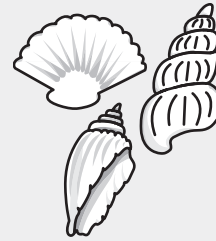
Use **wh** or **sh** to complete each word to match the picture, then say the word.

1.



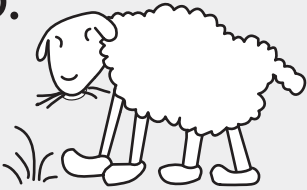
wh    el

2.



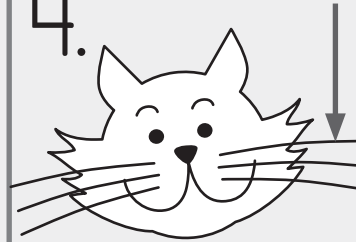
    ells

3.



    eep

4.



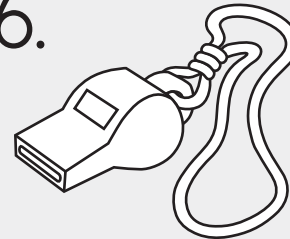
    iskers

5.



    ake

6.



    istle



**BRAINWORK!** Color the pictures that show animals.


Teacher Note: "Whistle" is a useful word when used to teach the digraph /wh/, even though it is not fully decodable.

**Quotation Marks** tell us the EXACT words a person is saying.

☞ "I can't sleep," says Pete.

What do you think Pete's mother will say to him?

Read each sentence below,  
then trace over the one you like.

Remember to add quotation marks  .



1.  Think of sheep,  says  
Mother.

2.  Let's have pizza,  says  
Mother.