

# Naming Words

he



flower

it



garden

she

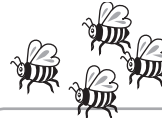


monster

beanstalk



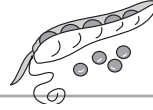
bees



corn



peas



rain



rose



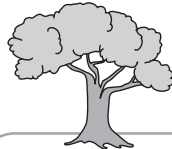
sun



sunflower



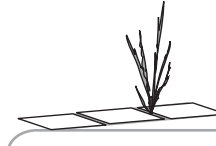
tree



vine



weeds



day



night



# Action Words

grows

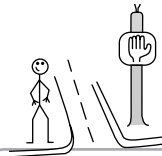
sees

digs

plants

waits

waters



# Describing Words

short



tall



big



little



Name: \_\_\_\_\_

# Three Seeds

Pete planted three big seeds.  
Three weeks later he sees...



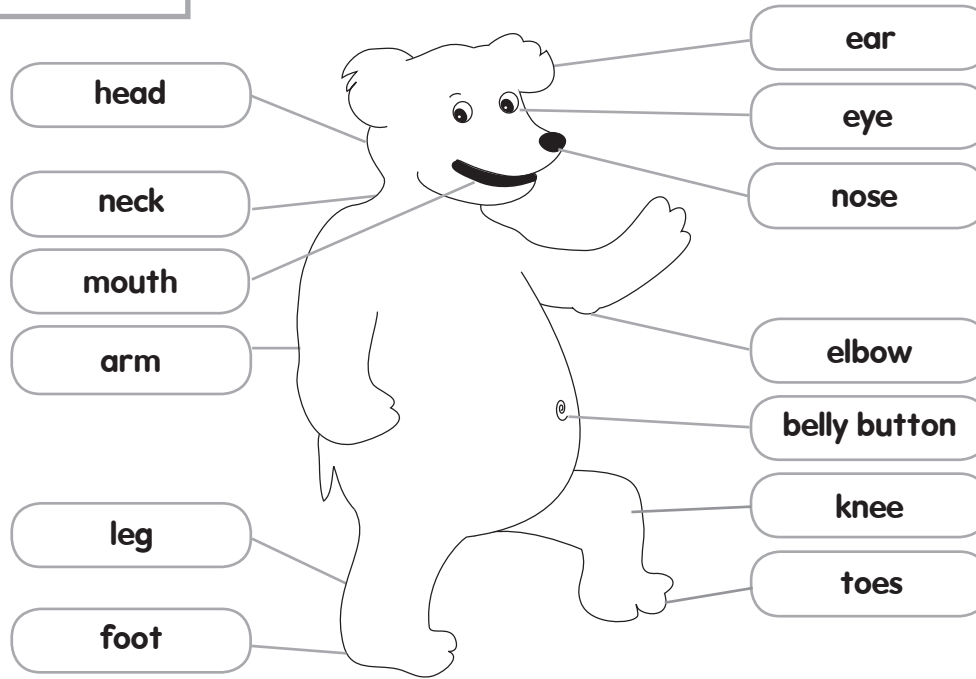
**Draw a picture of what grew,  
then write about it.**



Four sets of horizontal writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, providing space for the student to draw and write.



## Naming Words



## Action Words

gets

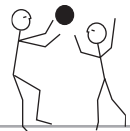
goes

sees

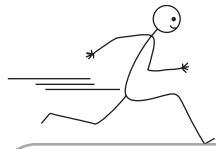
climbs

eats

jumps



plays



runs



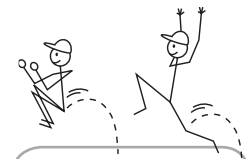
sits



sleeps



squeezes



stings



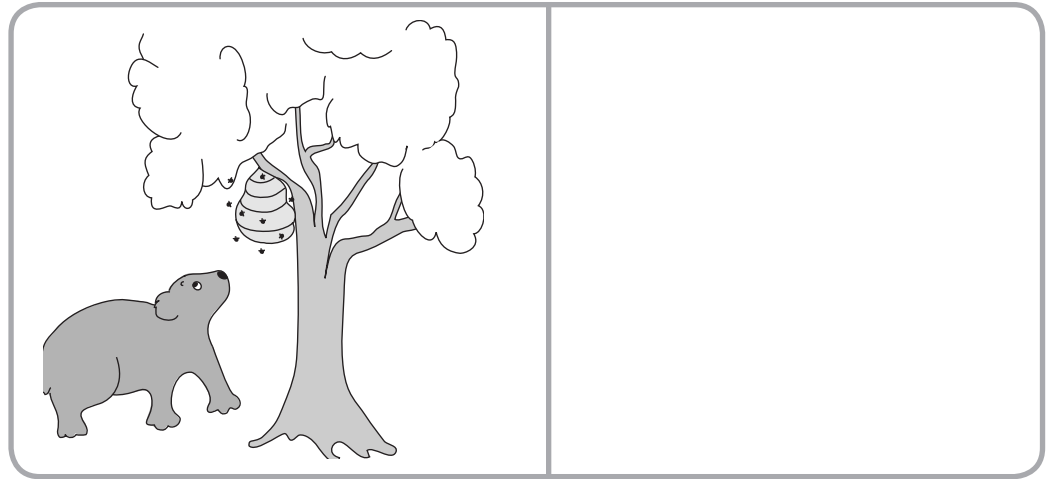
Name: \_\_\_\_\_

# The Beehive

The bear sees a beehive.  
"Buzz, buzz, buzz!" say the bees.  
"Sweet honey!" says the bear.



**Draw a picture of what will happen next, then write about it.**



Four sets of horizontal writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, providing space for the student to write their response.